

# HEAD TEACHER'S opening

Dear Parent / Carer,

I am pleased to introduce to you The International School and Community College, East Birmingham. A school for around 1000 pupils, including a thriving Sixth Form.

The school is a Specialist Business and Enterprise College and a Microsoft Academy. We are committed to continuous improvement and the pursuit of excellence. Our GCSE results are continuing to improve and this year again, was our best ever.

We are a Phase One School in Birmingham "Building Schools for the Future" programme. Building will start in 2009 on this multi-million pound project. We will have a transformed learning environment suitable for 21<sup>st</sup> Century learning by September 2010.

The International School is becoming increasingly popular. The dedicated team of Teaching and Support Staff are committed to providing a supportive, stimulating and challenging environment where all students are encouraged to fulfil their potential.

We see education as a partnership where young people succeed best when the school, parents, students and the community participate equally.

I am confident that in choosing The International School and Community College you will make a sound investment for the future of your child.

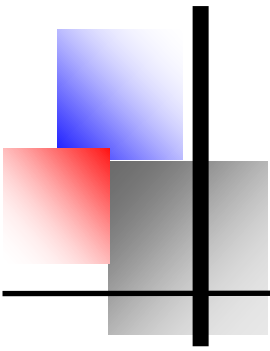
You are welcome to visit the school on one of our Open Days or by appointment.

We look forward to meeting you.

Yours sincerely

Colin Bateman  
Head Teacher





## WHY SHOULD I CONSIDER THE INTERNATIONAL SCHOOL AS MY FIRST CHOICE SCHOOL?

The ethos of The International School and Community College is about unlocking potential and raising achievement. We are proud of our growing tradition of academic success and partnership with the community. We **celebrate the students' contributions and achievements every day at The International School and Community College** and especially at the end of the year in our special Awards Evenings.

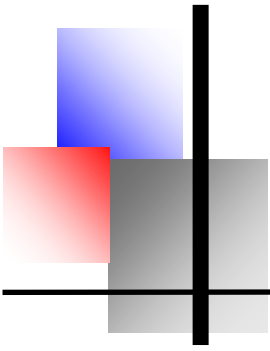
The International School and Community College provides support for your **child's personal and academic progress. Each child has daily contact with a personal tutor** who will share in achievements, deal with concerns and monitor progress. There is also a dedicated Head of Student Progress and Learning Mentor for each year group who works closely with the personal tutors.

The personal tutors and Head of Student Progress ensure that all students are happy and fulfilling their academic and personal potential. Each year group has a professional learning mentor who can provide one to one support for students experiencing difficulties. Each year group works closely together as a team with both the personal tutor and Head of Year. Your child is a vital member of that team.

Each year group has its own Year Representatives, appointed by the students and staff. These Representatives sit on the Student Council, where they may raise relevant issues and become part of the decision making process of the school.

All staff - teaching and support, have the welfare and success of your child at heart. Parents are kept fully informed of the progress of their child **through Progress Review Days, Parent's Evenings and reports.**





Business &  
Enterprise

**The International**  
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*Unlocking Potential*



Specialist Schools  
and Academies Trust  
CHALLENGE THE EXCELLENCE

## Our mission

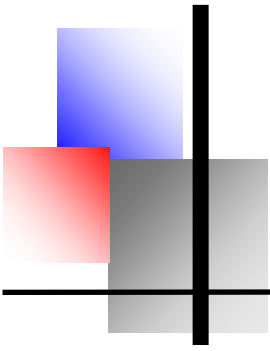
**“Unlocking Potential  
Raising Achievement”**

## Our Vision

Our school will be  
an exciting, well ordered and caring  
learning community,

where all students and staff  
work together to  
discover and develop  
their talents and skills

and where the learners of today  
become the leaders of tomorrow.



# Our aims

## ***"Unlocking Potential"***

### *Unlocking Potential of our Students:*

We develop a desire for lifelong learning and self improvement. We celebrate achievement, excellence and progress.

### *Unlocking Potential of our Staff:*

We retain, recruit and develop a highly skilled and motivated teaching and support staff.

### *Unlocking Potential by our Curriculum:*

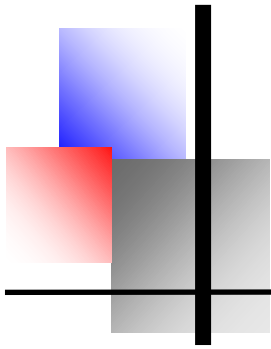
We develop, for our students, a broad, balanced, personalised and inclusive curriculum which delivers outstanding outcomes.

### *Unlocking Potential by our Partnerships:*

We build positive relationships between students and staff. We develop robust partnerships with parents, carers, business and the community.

### *Unlocking Potential by our Environment:*

We provide a safe, well ordered, caring and stimulating learning environment for all that is at the cutting edge of innovation.



# TIMES OF THE school DAY

## MONDAY—FRIDAY

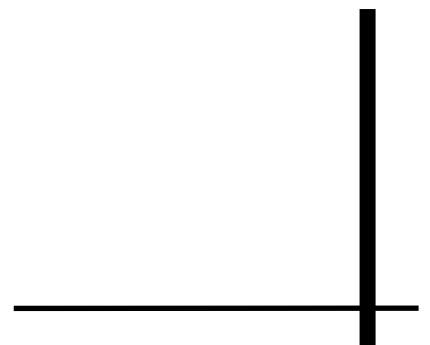
08.45 –	09.20	Tutor Time / Assembly
09.20 –	10.20	Period 1
10.20—	11.40	Period 2 (includes 20 min break)
11.40 –	12.40	Period 3
12.40 –	14.20	Period 4 (includes 40 min lunch)
14.20 –	15.20	Period 5

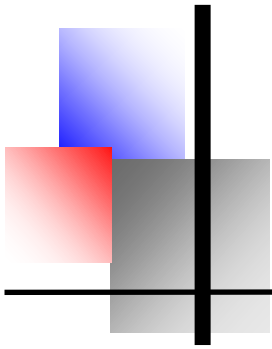
### Breakfast

1. 10.20—10.40
2. 11.20—11.40

### Lunch

1. 12.40—13.20
2. 13.40—14.20

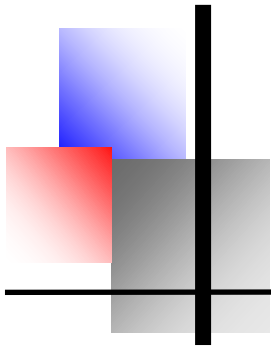




# THE CURRICULUM

	Year 7	Year 8	Year 9
English	3 hours	4 hours	3 hours
Maths	4 hours	3 hours	3 hours
Science	3 hours	3 hours	3 hours
DT	2 hours	2 hours	2 hours
PE	2 hours	2 hours	2 hours
IT	1 hour	1 hour	2 hours
French (or Basic /Core Skills)	2 hours	2 hours	2 hours
History	3 hours	3 hours	1 hour
Geography			1 hour
RE			1 hour
Citizenship			1 hour
Art	3 hours	3 hours	1 hour
Music			1 hour
Drama			1 hour
Science + or Core Skills	1 hour	1 hour	

	Year 10	Year 11	Comments:
English GCSE	4 hours	4 hours	English Language and Literature
Maths GCSE	3 hours	3 hours	Modular Course
Science	4 hours	4 hours	Double Award GCSE or BTEC
ICT (BTEC)	5 hours	5 hours	Equivalent to 4 GCSEs
PE	2 hour	2 hour	A range of sports activities (Some students also complete a Business Language Course.)
RE /Citizenship	1 hour	1 hour	
Option Choice  Students take one course in Yr10 and a different course in Y11.	5 hours	5 hours	BTEC Travel and Tourism, Business Studies, Art and Design, Performing Arts, Sport GCSE: Humanities, DT, MFL Applied GCSE: Health & Social Care CACHE: Child Care Award Asdan Youth Award



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## SCHOOL YEAR AND HOLIDAYS

Autumn Term 2009  
Thursday 3rd September  
to  
Friday 18th December

Spring Term 2010  
Monday 4th January  
to  
Thursday 1st April

Summer Term 2010  
Monday 19th April  
to  
Friday 23rd July

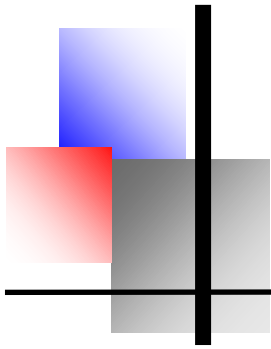
Half Term  
Monday 26th October  
to  
Friday 30th October

Half Term  
Monday 15th February  
to  
Friday 19th February

Half Term  
Monday 31st May  
to  
Friday 4th June

Training Days

**Thursday 3rd and Friday 4th September 2009**  
**Monday 4th and Tuesday 5th January 2010**  
**Friday 30th April 2010**

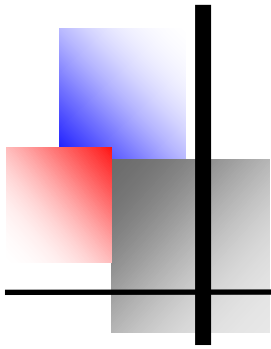


# OUTSTANDING FACILITIES

The International School and Community College opened in 2001 as an 11-18 co-educational comprehensive school situated in the East Birmingham suburb of Shard End/Kitts Green. It is housed in five buildings on an adjacent site with approximately 1,000 students including 150 in the Sixth Form. It is a multi-cultural, multi-faith school with a wide mix of ability levels. It has a growing local and national reputation.

The school has excellent facilities:

- All subject areas suited in dedicated rooms with staff workrooms and storage areas.
- Ten ICT suites with full internet access, and computer networking in all classrooms.
- All teachers have laptop computers, and every classroom has a digital projector.
- A Learning and Study Support Centre equipped with computers and a well-stocked library staffed by a qualified librarian.
- Excellent specialist rooms for Technology, Science, Languages and Art.
- A suite of music rooms, and a Recording Studio.
- Fitness Suite
- Drama Studio and Editing Suite.
- Three separate gymnasiums.
- Brand new sports pitches and a Community Sports Pavilion
- A separate Sixth Form Centre with its own common room, internet provision, and ICT facilities.
- A new restaurant, and all students provided with a Cashless Card to cut down waiting times at lunchtime.
- A social space for students to use at lunchtime with a mobile library, games tables and social seating manned by a team of Youth Workers.



# Be for Learning

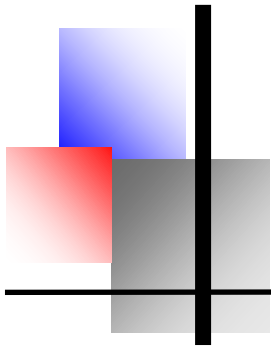
Be for Learning (Be 4 L) is the name we give to our whole school Behaviour and Discipline Policy.

Our Behaviour Policy is popular with parents, staff and students. Visitors to the school comment on the calm and well disciplined **atmosphere, and our recent Ofsted Report said that, "The introduction of Be 4 L has successfully achieved its aims, in a short time, of improving behaviour, as well as raising learning expectations."**

We believe students make conscious decisions about how to behave in school. We make clear that there are consequences for poor behaviour. We operate a sequence of consequences which include two verbal warnings, detention or a day in Isolation. If behaviour is more serious, students may be sent home to return with their parents, or they may receive a fixed term exclusion.

The Be 4 L rules are regularly explained to students. They are displayed in classrooms and corridors. Staff and students have a shared understanding of the standard of behaviour expected in school.





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# ADMISSIONS POLICY

The International School and Community College is a comprehensive school, open to girls and boys of all religions and backgrounds.

Admission to year 7 is through the Birmingham Admissions Office and follows current City Council policy. Admission to other year groups is by direct application to the school.

In the Autumn Term of Year 6 pupils at Birmingham Primary Schools receive details of how to apply for the High School of their choice.

You will have the opportunity to visit the school on one of our Open Mornings, or on our Open Evening, during the first half of the Autumn Term.

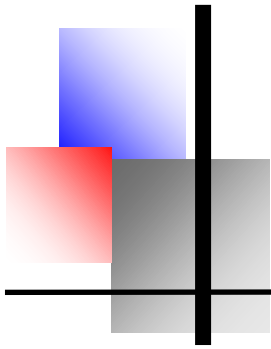
The International School and Community College always welcomes visitors. If you cannot come to the Open Days please telephone school to arrange a visit at a mutually convenient time.

# TRANSITION

If your child is successful in gaining a place at The International School and Community College we have a well established induction programme which begins whilst your child is in Year 6. This has been built upon through strong links with local primary schools.

Students will have an opportunity to spend a whole day in school in the Summer Term, where they will sample a number of lessons and meet staff.

You will be invited to attend an Induction Evening, where you will have an opportunity to meet staff and share any concerns that you may have. The Learning Support Faculty will be present, or alternatively, we are able to arrange for individual meetings at other times.



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# Life Long Learning

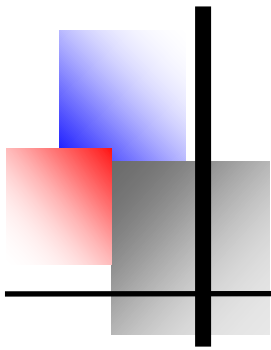
Birmingham wants to be the first learning city and the International School and Community College, East Birmingham aims for all students to stay in full time education or training to the age of 19, and then continue as learners for life.

Our Post 16 Centre, which is part of the College, provides a variety of courses and personal support and guidance as well as opportunities to taste life as a higher-education student. In partnership with other course providers, our College gives the security of a familiar base combined with the challenges of developing independence.

# Other opportunities

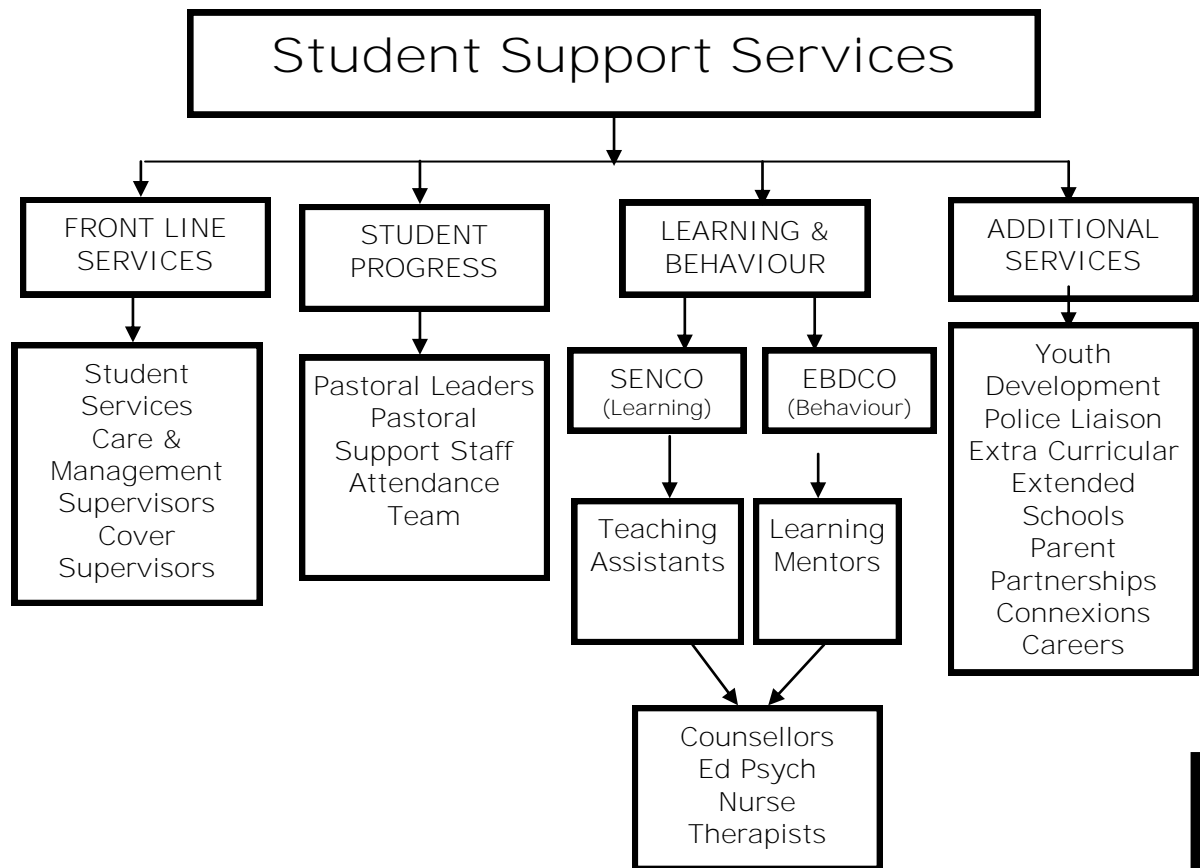
As a school we offer a wide range of opportunities for trips and visits. All of our Year 7 students enjoy an overnight stay at Bilberry Hill Residential Centre in the Lickey Hills within their first 3 weeks at school. Students will have the chance to enjoy a residential at our own school cottage in the hills of Mid Wales. We have international links with Turkey, Czech Republic and China. Joint projects and visits have begun to take place.

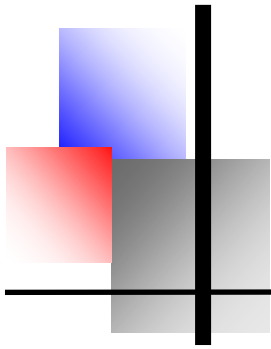




# Students with Extra special needs

The International School and Community College, East Birmingham is an inclusive school. We are committed to helping every one of our students achieve their personal best. The Inclusion Support Service assesses the individual needs of students and where appropriate individual educational plans are prepared which set targets for students and outline the strategies we will use to help them meet them.





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# Governing Body

The Governing Body for the Academic Year 2009—2010

Clerk to the Governors:  
Nicola Moreton

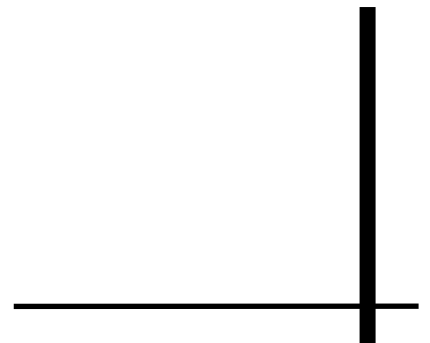
Parent Governors  
Ms Cahill  
Mr Sheikh  
Mr Harber (Vice Chair)  
Mrs Williams-Farnhill  
Mr Fulford  
Ms Griffith  
Mrs Abdi

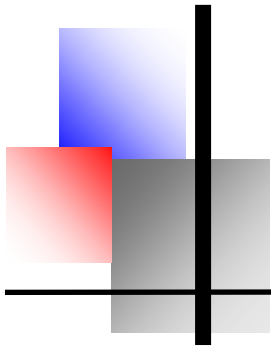
Staff Governors  
Mr C Bateman — Head Teacher  
Mr M Garside  
Mr J Fear  
Miss J Stedmon  
Mrs L Wells

LEA Governors  
Mr W Wright (Chair)  
Mr C Barber  
Mr T Cornwell  
Councillor I Ward

Community Governors  
PC S Cowley

Sponsor Governors  
Mr K Chaudhry  
Ms K Leverton





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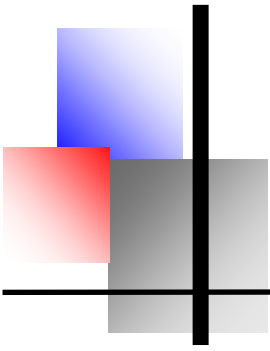
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# Attendance

Overall Attendance	94.68%
Total Number of students on roll 2009/2010	857
Percentage of student sessions missed through authorised absence	3.28%
Percentage of student sessions missed through unauthorised absence	2.04%

Data collected between September—July 09



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Web: [www.isccbonline.net](http://www.isccbonline.net)

Comprehensive (11-18)